

The language offerings at UWCSEA are designed to provide our students, who come from a diverse range of backgrounds, with exposure to other cultures while acquiring skill in another language. We also seek to support students whose first language is not English, and to support students to retain and develop skills in their home language (mother tongue).

Our language of instruction is English. In addition to English (called Literacy in the Primary School, and taught as a combined Humanities course in Grade 6) or English as an Additional Language (EAL) lessons, almost all students take a second language course.

The way the languages programme is structured is explained below; the offerings on each campus are outlined in the table overleaf, and the EAL programme is explained on the back page.

Foreign languages

Beginner courses: for those with little or no prior exposure to learning the language. In the IB Diploma Programme (IBDP), these are the ab initio courses.

Continuation courses: foreign language courses that require the student to have had at least a year of prior study in the language. Students are generally tested to ensure they are in a course that matches their attainment.

English as an Additional Language (EAL): we accept EAL learners from K1 to Grade 11. Please see page 4 for details on our provision of EAL courses in the academic curriculum, which differs by campus.

First languages

To support our multilingual students, we offer a range of advanced and home language (also called mother tongue) courses. When they are part of the academic programme we call them 'advanced' courses and classes generally take place during the school day.

Advanced courses: for first or near-first language (includes native or near-native, home language or mother tongue) students who also have prior study of the language. These are usually part of the timetable and delivered during the school day.

Home languages: offered through an after school programme. The aim is to help students maintain a language they speak at home.

School Supported Self-Taught (SSST) courses: offered in the High School academic programme, the SSST course is for home language (mother tongue) learners who would like to continue studies of their language in the IBDP. Students need to have had previous study of the language.

Home language (mother tongue) programme

The Home Language programme is offered for students who want to maintain a language spoken at home but who do not study this language as part of the academic curriculum during the school day.

Home Language classes are delivered by a qualified teacher in small group classes after school, with the intention to support students to maintain and develop their home language skills at age appropriate levels. In K1 to Grade 1 the focus is on maintaining or expanding a student's exposure to their home language in an environment other than home. A particular focus on developing the literacy skills of reading and writing is introduced from Grade 2.

For older students, the programme is intended to assist them maintain a level of proficiency that may allow them to move into advanced classes in Middle School or the SSST course in High School at either Grade 9 or Grade 11. It may also assist students who aim to study for a bilingual IB Diploma to maintain a level of language learning to access a relevant IBDP course.

The classes are scheduled subject to demand, and are an additional cost. For information which languages may be offered as part of the home language programme, and when some of these languages then become available as part of the academic programme, please refer overleaf.

School Supported Self-Taught Language (SSST) High School courses

In **Grade 9 and 10**, this non-examined course helps students develop the literary analysis skills needed for the IBDP SSST 'Language A' Group 1 course in Grade 11 and 12. Students have a SSST language teacher and, in addition, support in their chosen language from a native speaking teacher who marks, and in some cases sets, work. Literary analysis skills are taught in class, and students apply the skills by completing reading and writing assignments in their chosen language. In this way, students take ownership of their learning in the target language. In addition to developing the conceptual tools for exploring literature, the SSST course also considers how to structure essays about literature.

The students' written work is regularly assessed by the native speaking teacher, against criteria provided by the College. These teachers are carefully selected on the basis of their experience and expertise. Parents can play an important role in supporting their children's efforts by discussing work with them in the target language.

In **Grades 11 and 12**, students select from the IB-approved authors list. They are supported by a UWCSEA SSST Language teacher and an experienced tutor in their study towards a bilingual diploma.

Dover Campus

	K1	K2	G1	G2	G3	G4	G5	G6	G7	G8	IGCSE	FIB	IBDP
Chinese	✓	✓	B/C/A	B/C/A	B/C/A	B/C/A	B/C/A	B/C/A	C/A	C/A	C/A	C/A	Please refer below
Dutch									A	A	A		
French				B	C	B/C	C	B/C	C	B/C	C/A	C/A	
German									A	A	A	A	
Hindi													
Japanese											A	A	
Korean											A	A	
Spanish			B	C	B/C	C	B/C	C	B/C	C	C	C	
Home Language	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
School Supported Self-Taught Language											A	A	
EAL	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

B: Beginner course | C: Continuation course | A: Advanced course

IB Diploma Programme (IBDP)

Group 1 courses

- A – English Language and Literature (SL and HL)
- A – English Literature (SL and HL)
- A – Chinese Language and Literature (SL and HL)
- A – Dutch Language and Literature (SL and HL)
- A – French Language and Literature (SL and HL)
- A – German Language and Literature (SL and HL)
- A – Hindi Literature (SL)
- A – Japanese Literature (SL and HL)
- A – Korean Literature (SL and HL)
- A – Spanish Language and Literature (SL and HL)
- A – School Supported Self-Taught Language (SL)

Group 2 courses

- B – English (HL)
- B – Chinese (SL and HL)
- B – French (SL and HL)
- B – Spanish (SL and HL)
- B – French ab initio (SL)
- B – Mandarin ab initio (SL)
- B – Spanish ab initio (SL)

Chinese – from Grade 1, Chinese is offered at advanced (home language) level through the academic curriculum during the school day.

Dutch – in Grade 7 and 8, Dutch is taught as a first language for native speakers. Our Dutch language guide *Nederlandse Taal en Cultuur* provides more information.

German – in Grade 7 and 8, German is taught as a first language for native speakers according to the Swiss curriculum, accommodating students joining us in Grade 7 from the Swiss School.

Home languages – from K1, offered in small group classes of 3–8 students, the classes are taught by qualified teachers, are subject to additional cost. Some of these languages, marked in the table above as 'advanced' classes, become part of the curriculum in Middle and/or High School. Languages are offered dependant on demand, but in the past have included:

- Bahasa Indonesian
- Danish
- Dutch
- French
- German
- Hebrew
- Hindi
- Italian
- Japanese
- Korean
- Portuguese
- Spanish
- Swedish

East Campus

	K1	K2	G1	G2	G3	G4	G5	G6	G7	G8	IGCSE	FIB	IBDP
Chinese	✓	✓	B/C/A	B/C/A	B/C/A	B/C/A	B/C/A	B/C/A	C/A	C/A	B/C/A	B/C/A	Please refer below
French				B	C	B/C	C	B/C	B/C	C	C	C	
Hindi											A	A	
Japanese											A	A	
Korean													
Russian													
Spanish			B	C	B/C	C	B/C	B/C	C	B/C	C	C	
Home Language	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
School Supported Self-Taught Language											A	A	
EAL								✓	✓	✓	✓	✓	

B: Beginner course | C: Continuation course | A: Advanced course

IB Diploma Programme (IBDP)

Group 1 courses

- A – English Language and Literature (SL and HL)
- A – English Literature (SL and HL)
- A – Chinese Literature (SL and HL)
- A – French Literature (SL and HL)
- A – Hindi Literature (SL and HL)
- A – Japanese Literature (SL and HL)
- A – Korean Literature (SL and HL)
- A – Russian Literature (SL and HL)
- A – Spanish Literature (SL and HL)
- A – School Supported Self-Taught Language (SL)

Group 2 courses

- B – English (HL)
- B – Chinese (SL and HL)
- B – French (SL and HL)
- B – Spanish (SL and HL)
- B – French ab initio (SL)
- B – Mandarin ab initio (SL)
- B – Spanish ab initio (SL)

Chinese – from Grade 1, Chinese is offered at advanced level through the academic curriculum during the school day.

Home languages – from K1, offered in small group classes of 3–8 students, the classes are taught by qualified teachers, are subject to additional cost. Some of these languages, marked in the table above as 'advanced' classes, become part of the curriculum in Middle and/or High School, or students move into the SSST course in High School. In the past, home language classes were organised by parents, however from the 2018/2019 academic year UWCSEA will manage the Home Language programme. Languages are offered dependant on demand, however the community have indicated interest in the following languages:

- Bahasa Indonesian
- Bengali
- Cantonese
- Dutch
- French
- German
- Hindi
- Italian
- Japanese
- Korean
- Malay
- Russian
- Spanish
- Tamil
- Thai
- Urdu

English as an Additional Language (EAL)

The EAL programme supports learners who have had less exposure to English, or who speak English as a second, third or even fourth language. Teachers across the curriculum work to support acquisition of English. Details of how the courses are offered are outlined below. Course content information can be found in the academic learning programme guide for the respective school sections, which are available on our website.

Dover Campus

EAL learners are accepted from K1 to Grade 12.

Formal EAL courses are available for students enrolled in Grades 1 to 12.

Kindergarten 1 and 2

Students are accommodated within normal classes.

Grades 1 to 5

EAL learners follow an EAL course in place of Language other than English (LOTE) lessons. These small group lessons are provided at an additional charge, and students accepted to the EAL programme are assessed to ascertain their current level of English.

Grades 6, 7 and 8

EAL learners follow EAL lessons in place of English lessons, and, in some cases, may also follow Extra English lessons in place of LOTE lessons.

Grades 9 and 10

EAL learners follow EAL lessons in place of English lessons. This course prepares students for an IGCSE examination in English as a Second Language at the end of Grade 10, and also includes preparation for both of the IB Diploma English courses (English A or B, depending on the student's level of attainment) from Grade 11.

Provision is also made for Foundation IB students who join the College in Grade 10, supporting students to join either English A or English B courses in the IBDP.

Grades 11 and 12

EAL learners follow the IBDP English B Group 2 course—and can thereby gain a bilingual diploma.

In addition to these courses, there is some provision, based on needs, for extra, individual EAL support and for EAL teachers to work in classes with EAL learners in other areas of the curriculum.

Placement in language courses

All students joining the College are assessed to ensure the nominated course is appropriate for them; in Grade 6 and above, students applying to continuation or advanced language courses are assessed to ensure the UWCSEA course is an appropriate fit.

The availability of language courses is based on demand; if an insufficient number of students request the course, we try to offer an alternative language course.

East Campus

EAL learners are accepted from K1 to Grade 12.

Formal EAL courses are available for students enrolled in Grades 6 to 12.

Kindergarten 1 to Grade 5

Limited support is available for EAL learners; if places are available, students are accommodated within normal classes or given extra help on an individual-needs basis.

Grades 6, 7 and 8

In place of an additional language, EAL learners follow EAL lessons in addition to studying mainstream English lessons.

Grades 9 and 10

Grade 9 EAL learners follow 'English B' in place of 'English A' lessons. This two-year course prepares students for IGCSE in English as a Second Language, examined at the end of Grade 10, and for the IBDP English courses (English A or B, depending on the student's level of attainment) from Grade 11.

EAL learners who join the College for the Grade 10 Foundation IB (FIB) course follow an FIB English B course in preparation for the IBDP English courses from Grade 11.

Grades 11 and 12

EAL learners follow the IBDP English B Group 2 course—and can thereby gain a bilingual diploma.

37

Languages in which bilingual diploma was awarded to UWCSEA students in May 2018

Class of 2018 bilingual IB Diploma languages

Albanian	Filipino	Japanese	Slovene
Belarusian	French	Khmer	Spanish
Bosnian	German	Korean	Swahili
Chinese	Georgian	Lao	Swedish
Czech	Greek	Norwegian	Thai
Danish	Hebrew	Polish	Turkish
Dutch	Hindi	Portuguese	Vietnamese
Dzongkha	Hungarian	Romanian	
English	Indonesian	Russian	
Estonian	Italian	Serbian	

For more information, please contact Admissions

admissions@uwcsea.edu.sg | Dover Campus +65 6774 2653 | East Campus +65 6305 5353