LIFE-DEFINING EDUCATION
In an age where change is remolding our world faster than ever before, we at UWCSEA believe it is dangerous to revere the learned at the expense of the learners. Too much is changing too quickly for self-congratulatory insularity, and it is all too easy for even the best qualified adults to inadvertently educate young people for the recent past instead of the students’ future.

That is why, at UWCSEA, we are unambiguous in our mission: we provide a values driven education in which five elements—academics, activities, outdoor education, personal and social education and service—are fused so that students are equipped with the skills, ambition and compassion to impact ethically and significantly in a global context.

It is not a question of compromise in any one area: academically, for example, a third of our students score above 40 points in the IB Diploma each year. But that is not achieved by a narrow focus on academics. Instead, all our students go on expeditions in the region and beyond; they participate in activities that help them to identify and pursue their passions; they are required to serve others at a College, local and regional level through an extensive Service programme; and they learn about themselves and their relationships with others through our Personal and Social Education programme. In this way, we offer a holistic, experiential education that opens doors to lifelong learning.

There is fleeting gratification if a school ranks highly in graphs and pie charts, but at UWCSEA we are wary: the best measure is not where you stand when your students are 18: it is where you stand when they are 80. We believe our students need the education we provide, but more than that, we believe the world needs our students.

Chris Edwards
Head of College
MISSION AND HISTORY

The UWC movement was founded by Kurt Hahn, a German educator, whose ideas were crystallised by the destruction he witnessed during the first and second World Wars. In 1958 Hahn was inspired by the cooperation between former adversaries he witnessed at a NATO Staff Conference. He was convinced that education should prepare young people for a life with service, leadership and meaningful action at its heart. By educating young people from around the world together, he thought that future conflicts could be prevented. From this belief in the power of education to change the world, the UWC movement was born, with a mission to make education a force to unite people, nations and cultures for peace and a sustainable future.

Today there are 14 UWC schools and colleges around the world, with UWCSEA in Singapore the largest of these. As well as providing an international education for young people living in Singapore, each year the UWC movement and UWCSEA provide scholarships for more than 100 students from all over the world to attend UWCSEA. All students are selected on the basis of their potential to have a positive impact on the local and global community. Committed to making the most of their opportunities, the actions of our students are a daily reminder of Hahn’s belief in young people’s ability to shape a better future for all of us.

The world has changed since Hahn founded the first UWC in Wales, UK in 1962. But the UWC educational philosophy, with a focus on academic achievement, leadership and service to others has remained and will continue.
INSPIRING A PASSION

UWCSEA LEARNING PROGRAMME: ACADEMICS

At UWCSEA, students experience the joy of intellectual engagement and the satisfaction of scholarly pursuit. Through the academic element of the programme, they gain an understanding of the connections between individual subjects and how to solve complex problems using different approaches.

ACADEMIC CURRICULUM

UWCSEA is an IB World School, offering the IB Diploma Programme in Grades 11 and 12. Our K–12 academic curriculum is shaped by our mission and educational goal and guided by the UWCSEA profile and learning principles. Learning goals in languages, mathematics, sciences, the Arts, humanities, technology and physical education build logically through each grade, preparing students for the next academic challenge.

RESULTS

UWCSEA has outstanding IB Diploma results. In May 2014, our average IB Diploma score was 36.7 (worldwide average was 29.9). On average, 99% of UWCSEA students enrol at universities around the world. Each year a number of our students are admitted to Ivy League and highly selective universities in the USA, the UK and many other countries.

TEACHERS

Research shows that the biggest single influence on student achievement is teachers. At UWCSEA, we recruit and retain highly qualified teachers, with an average of 17 years of teaching experience. Teachers provide the avenues that stretch student thinking, creating a challenging and stimulating environment that helps students to grow their appreciation of and passion for academics.

Through the Academics programme, students develop intellectual habits that stay with them for life.
DEVELOPING TALENTS
UWCSEA LEARNING PROGRAMME: ACTIVITIES

The College offers an extensive Activities programme to students from Grade 2 onwards. The programme is divided into sports, arts (music, drama, dance and visual arts), leadership, clubs and special interests. It is designed to provide students with opportunities to explore new interests, develop their strengths and pursue their passions. Participants make like-minded friends from across age groups and interact with students from other schools.

THE VALUE OF PARTICIPATION
Through the Activities programme, students have the chance to explore their talents, develop new skills and to be successful beyond the classroom. With myriad opportunities to try out new things, the Activities programme encourages self-discovery and motivates our students to explore their capabilities, taking appropriate risks.

SKILL DEVELOPMENT
The opportunities offered to our students are extensive, and because of the demands made on their time, students develop time management and self-organisation skills. They also build leadership and social skills as well as an understanding of group dynamics. Most importantly, they experience both success and failure and learn the value of commitment.

Activities invigorate the life of the College by bringing students together for creative, athletic, leadership and other endeavours. They are a vital part of student life and learning.
UWCSEA LEARNING PROGRAMME:
OUTDOOR EDUCATION

The opportunities for learning at UWCSEA extend far beyond the classroom as students take on experiential challenges that build resilience, collaboration and leadership. Our Outdoor Education programme offers an incremental progression of age-appropriate experiences to students across the K–12 curricula. Whether horseback riding in Malaysia in Grade 3 or trekking in Nepal in Grade 9, students develop confidence in their physical abilities and emotional resilience to withstand difficult situations.

CONNECTING TO NATURE
The Outdoor Education programme allows students to disconnect from the distractions of technology and reconnect with nature. It provides an avenue for them to explore the natural environment in a safe setting, learn from mistakes and develop perseverance. The awareness of the environment they develop also supports the College's commitment to sustainability.

DISCOVERY OF SELF AND OTHERS
Students begin to see one another in a different light as strengths not visible in the classroom arise.

THERE IS MORE IN YOU

Communication and collaboration skills improve as students work together to complete essential tasks such as setting up camp or preparing a meal. All activities are designed to draw from students a greater range of skills and talents than they knew they possessed.

OUTCOMES
Students are often surprised to find within themselves the determination, adaptability and teamwork needed to rise to the challenges these adventures present. Achievements in outdoor education are recorded through student reflections and demonstrated in the character, skills, qualities and maturity that students develop and apply across all aspects of the learning programme and in their lives.
THAN YOU THINK

GRADE 1
Overnight stay at College

GRADE 2
Overnight camp at Singapore Zoo

GRADE 3
Three-day trip to Riders Lodge in Malaysia

GRADE 4
Four-day trip to Pulau Sibu in Malaysia

GRADE 5
Five-day trip to Taman Negara in Malaysia or the Green School in Bali, Indonesia

GRADE 6
Five-day trip to Tioman Island in Malaysia

GRADE 7
Five-day trip to Pulau Sibu, Malaysia

GRADE 8
Twelve-day trip to Chiang Mai, Thailand

GRADE 9
The opportunity to join over 20 expeditions from trekking in Nepal to tall ship sailing

FIB
Five-day trip to Endau River, Malaysia

GRADE 11
Project Week—Independently planned trips by small groups of students
SECURE AND SUPPORTED
UWCSEA LEARNING PROGRAMME: PERSONAL AND SOCIAL EDUCATION

We know that in order for learning to be effective, students must feel secure and supported. At the same time, part of individual learning is a growing in self-awareness, so that students gain understanding of themselves and how they interact with the people around them. There are opportunities for personal and social development in all elements of the UWCSEA learning programme, but the importance of this aspect of the student experience is recognised by our dedicated Personal and Social Education (PSE) programme.

DEFINING PERSONAL VALUES

The PSE programme supports students in dealing with the personal and social challenges that all young people face. What are my personal values? How do I react to situations in a principled way? How do I recognise my individual needs and the needs of the group? What are the strategies I can use to deal with cyber-bullying? How do I understand my personal well being? From students identifying and celebrating mastery of new skills in Kindergarten 1, to Grade 12 students using their self-knowledge to select their path after graduation, the PSE programme is a dedicated time for students to explore their identity and place in the world.

DIGITAL CITIZENSHIP

Students address their responsibilities in a world where powerful digital tools complicate the process of discovering who you are and how you interact with others. Our programme supports students in becoming adults who can interact effectively and responsibly with those around them, whatever the medium.

PSE underpins everything UWCSEA does as a College. Supporting students so that they feel truly valued by the adults who are leading their learning provides our students with the confidence to develop effective and open-minded responses to personal and cultural differences.

“I really believe that in the future it won’t matter what you know, or even who you know, but how you interact with who you know. That’s what will decide how successful you are in your work and your life.”

Krisna Ferrin
Class of 2013
UWCSEA Dover

IN A RESPECTFUL ENVIRONMENT
UWCSEA LEARNING PROGRAMME: SERVICE

The Service programme empowers students to become aware, able and active contributors to the community, whether on campus, locally in Singapore or internationally with a project in a developing country.

UWCSEA believes in the transformative nature of the experience of serving others and in the responsibility we have to one another and the planet. The Service programme fosters empathy and helps students to recognise that part of being human is seeking opportunities to put yourself aside in the service of others.

COLLEGE, LOCAL AND GLOBAL SERVICE

Students become involved in College service, where they offer a service to other members of the school community; in local service, where they connect with members of the Singaporean community; and in global service, which incorporates Global Concerns (GC) projects, the Initiative for Peace and our extensive Gap Year programme. GC is a dynamic initiative enabling students to put their ideals into action by establishing project groups that actively address specific issues about which the students care deeply. The projects focus on working to support causes and communities through direct links with partner organisations outside Singapore.

IMPACT

UWCSEA is recognised as a model of how dedicated and regular service cultivates an on-going commitment in students to meaningful action in their community and beyond. The value of the Service programme to the organisations and people our students interact with can be measured in many ways. But the greatest impact is on our students, as they put their ideals and values into action and grow as compassionate people and active agents of change.

“There are three ways of trying to win the young. There is persuasion, there is compulsion and there is attraction. You can preach at them: that is a hook without a worm. You can say ‘you must volunteer’; that is the devil. And you can tell them ‘you are needed.’ That hardly ever fails.”

Kurt Hahn
Founder, UWC movement

“YOU ARE NEEDED”
BEGINNING THE SERVICE JOURNEY
UWCSEA IN NUMBERS

ACADEMIC RESULTS

36.7
Average UWCSEA diploma score May 2014

29.9
Worldwide average diploma score May 2013

464
UWCSEA Class of 2014

27.4%
Percentage of UWCSEA students receiving 40+ points May 2014

6.4%
Percentage of students worldwide receiving 40+ points May 2014

2.4%
Percentage of UWCSEA students scoring 45 points May 2014

0.2%
Percentage of students worldwide scoring 45 points May 2014

ACTIVITIES

748
Events each week through the Activities programme

292
Representative sports teams across both campuses

846
Students taking instrumental music classes at the College

APPLYING TO STUDY AT UWCSEA

2,625
Number of applications for the 2013/2014 academic year

1,090
Number of places offered 2013/2014

APPLYING TO WORK AT UWCSEA

3,065
Number of applications received

63
Positions advertised
### Global Concerns

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<tr>
<td>Environment projects</td>
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<td>Empowerment projects</td>
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<tr>
<td>Total</td>
<td>64</td>
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**Total money raised and remitted through Global Concerns 2012/2013**: $1,548,604

### Local Service

- **80 Local service visits each week**
- **970 People interacting with UWCSEA students each week**

### Outdoor Education

- **500,000+ Students’ hours spent overseas each year**
- **22 Countries visited**

### Teachers at UWCSEA

- **400 Total number of full-time teaching staff in the College**
- **83 Total number of part-time teaching staff in the College**
- **72 IB Diploma Examiners**
- **17 Average years of teaching experience of College teachers**

### Student-Teacher Ratio

- Average of 10.7 students : 1 teacher

Percentage of full-time teachers holding a Masters or PhD: **35%**
A SPIRITED COMMUNITY
COLLEGE LIFE

OUR COMMUNITY
The UWCSEA community is a vibrant, truly international group of students, staff, parents and boarders. Our student body includes more than 80 nationalities and around 5,400 students across two campuses (2014/2015 academic year).

Home to people from around the world, Singapore provides opportunities for students and residents to develop a global network of friends. Our students are immersed in a setting of diverse cultures and rich heritage that forms a significant part of their educational experience.

Students and staff alike are involved in a wide range of explorations and pursuits across the five elements of the learning programme. This stimulating atmosphere supports and challenges students, whether their interests lie in intellectual, artistic, athletic, service or leadership endeavours.

BOARDING COMMUNITY
The UWCSEA boarding experience is a culturally rich one, providing a supportive international community for our students on both campuses aged 13–18 years. The caring environment nurtures self-discipline, self-management and leadership skills. With over 45 different nationalities represented in the boarding community, our boarders not only gain insights into many different cultures, but also discover a deeper appreciation of what is special about their own.

PARENT INVOLVEMENT
Parents are encouraged to be actively involved in their child’s school experience. We have a remarkable community of parents who volunteer their time and energy to the school in numerous ways. The College is particularly fortunate to have a committed and active Parents’ Association on each campus that contribute greatly to building and strengthening our community.
ARTS
The Arts make an immeasurable contribution to the vibrancy and energy of our community, and a full complement of performance and visual arts are offered to students through both the Academics and Activities programmes.
As the artistic sphere is the place where some students truly shine and find their identity, we are committed to providing students with opportunity, challenge and appreciation of a rich artistic life.

DRAMA AND PERFORMANCE
Students can become involved in all aspects of theatrical production, from performance to design and technical support.
From grade-level arts festivals in Primary School to full stage theatre and dance productions in the Middle and High Schools, every student benefits from performance opportunities that develop confidence as well as presentation and communication skills that will serve them in whatever future path they choose.

MUSIC
The College offers a broad range of musical ensembles, both participatory and auditioned, allowing all our students to take part while providing the more skilled musicians opportunities to study and perform at the very highest levels.

VISUAL ARTS
Our students are provided with ample opportunity to explore visual and fine arts including painting, sculpture, photography, film and design.

SPORTS
An extensive sporting programme contributes to our school’s enthusiastic spirit while supporting students’ physical development through both the Physical Education curriculum (K1–G10) and the Activities programme.

PARTICIPATION FOR ALL
Organised sports encompass recreational, development and representative sports, providing students with the chance to develop self-discipline,
teamwork and leadership skills. Recreational teams allow all students the opportunity to participate, regardless of ability level. Development teams provide students with training and preparation for competition, while our representative teams compete against other schools in Singapore and throughout the region.

TECHNOLOGY

Our students are living in a rapidly changing, globalized world. To be dynamic, collaborative leaders in the future, they must be comfortable with digital tools as part of everyday life with skills to manipulate both equipment and systems for particular purposes. Our campuses are well resourced with computers and other digital tools, and our teachers are supported by specialists who facilitate the use of appropriate technology in the learning programme for all students. UWCSEA’s commitment to supporting learning through the appropriate integration of technology was recognised when the College was named ‘School of the Year’ in the 21st Century Learning International awards in late 2013.

LEADERSHIP

If our students are to take responsibility for shaping a better world, they must have the courage and confidence to lead. UWCSEA is committed to developing leadership in all students. Opportunities commence in Kindergarten and are developed throughout a student’s life at the school.

LEADERSHIP IN ACTION

Students have many opportunities to practise and strengthen both teamwork and leadership skills. At the highest level, students participate in the Initiative for Peace, where they plan and facilitate a conflict management conference for young people from opposite sides of a conflict in locations such as Timor-Leste and Sri Lanka. These experiences move the idea of leadership from an abstract concept to a set of actions in the real world.

“... teaching 21st century skills is not about technology; it is about creating habits of mind in students that tap into both the creative and analytical abilities of individuals and networks.”

Christopher D. Sessums, PhD Educational Technologist
ALUMNI

UNIVERSITY EDUCATION
Every year, our graduates are accepted into universities of their choice, to attend top-ranked institutions in the USA, UK and other countries around the world. A number of students go on to do National Service or complete a service project as part of a gap year before commencing university studies. On average, 99% of UWCSEA graduates enrol in post-secondary education. Our comprehensive learning programme ensures UWCSEA alumni are equipped with the knowledge, skills and qualities necessary to excel in university—and in life.

PATHS TO SUCCESS
Our alumni follow paths into all walks of life and are spread across the globe and beyond: an astronaut who has travelled twice to the International Space Station; the founder of an NGO that provides dental clinics and community centres in Buenos Aires slums; an Academy Award-nominated screenwriter; an Olympic swimmer; award winning film directors, entrepreneurs, lawyers, artists, directors, musicians, teachers, social workers and others.

THE WORLD NEEDS

LIFELONG CONNECTIONS TO UWCSEA
The College runs a mentor programme, allowing Grade 11 and 12 students to connect with alumni for advice and information on universities, gap years and careers. This provides our current students with access to a network of students in leading universities as well as successful business leaders and professionals in numerous industries around the world.

Tim Jarvis, environmentalist, explorer and UWCSEA alumnus, leads the official centenary re-enactment of the 1916 Antarctic expedition, part of his campaign to generate awareness of the importance of preserving Antarctica’s marine environment.
OUR GRADUATES
DYNAMIC ENVIRONMENTS
OUR CAMPUSES

UWCSEA’s two campuses offer exceptional facilities suited to our hands-on and technologically integrated learning programme. From classrooms and libraries equipped with state-of-the-art technology and tools to professional-quality performance spaces to outstanding athletic and sporting facilities, both campuses offer students the environment needed to flourish.

DOVER CAMPUS
A US$60 million programme to enhance the already excellent facilities on Dover Campus is now in its final stages. Most recently, a new English block was opened in a refurbished classroom block, which followed the opening in January 2012 of a dedicated Middle School building which includes 60 classrooms, a theatre, gymnasium and a new library. In November 2012, a new all-weather playing field was unveiled. The final stage of the redevelopment plan will see a new High School and administration building which will include classrooms, performance and meeting spaces as well as a new student centre and library.

EAST CAMPUS
Opened in August 2011, the East Campus is a purpose-built facility that, in keeping with our sustainability goal, sets global benchmarks in design, innovation, accessibility and environmental impact for international schools. The campus was designed to be easily accessible by people of all ages and abilities.
ADMISSION

UWCSEA seeks to enrol students who will embrace the opportunities offered by our learning programme, and who are committed to our mission and vision. Factors taken into consideration include:

- previous school reports and references—applicants must have consistently good reports in effort, behaviour, attitude and study habits
- a positive attitude and active contribution related to all aspects of school life are a key part of the entry criteria
- confidential references may be sought from previous schools
- test results—a significant number of applicants will need to sit the College’s entry tests or assessments

For details of English language requirements and provision for learning support, please refer to the College website.

The College accepts applications for the coming academic year, one year in advance and does not keep a rolling waiting list. Applications can be made through our online system.

For further information and to apply, please visit our website or contact our Admissions staff via:

www.uwcsea.edu.sg

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Sometimes it falls on a generation to be great. You can be that great generation. Let your greatness blossom.

Nelson Mandela
Former Honorary President
UWC movement