UWC mission
The United World College movement makes education a force to unite people, nations and cultures for peace and a sustainable future.

UWCSEA educational goal
We educate individuals to embrace challenge and take responsibility for shaping a better world.

UWC mission in action
Local service
Students are committed to building deep and sustained connections with the local community. All High School students engage in weekly, year-long service activities with local people and communities. These range from supporting disadvantaged children in a nursing home, to teaching life skills to former domestic workers who have been victims of violence.

Global Concerns
Global Concerns (GC) projects focus on communities and causes in developing nations outside Singapore. Students identify regional grassroots NGOs to support and then create events to raise awareness and funds for environmental, human rights and development projects in education and health. Examples of Global Concerns include Kuma Cambodia; Blue Dragon (Vietnam); Focus Africa; Because I Am a Girl (India).

33 Local service partners
30 Global Concerns
$336,162 raised by students for GCs 2013/2014

Project Week
All Grade 11 students plan and organise independent budget travel in small groups to destinations within Asia. Most trips involve service at a Global Concerns project, but can also include an educational course or adventure expedition. In June 2014, the Class of 2015 organised themselves into 44 groups to visit 40 organisations in 11 countries. Projects included humanitarian, environmental, education and action focused trips in Cambodia, China, India, Indonesia, Malaysia, Nepal, Philippines, Singapore, Sri Lanka, Thailand and Vietnam.

Initiative for Peace
The Initiative for Peace (IfP) programme is a transformative activity undertaken by over 100 UWCSEA students from both the UWCSEA East and Dover campuses. Students undergo a year of training in conference facilitation, peace and conflict negotiation and leadership, delivered by UWC staff and alumni and visiting experts from the United Nations and NGOs. At the end of the year IfP students travel to an area of former or current conflict and lead an intense week of workshops with young people from across the divide, helping them to learn they can instigate social change in their community. As well as two conferences held in June in Mae Sot, Thailand and Timor Leste, IfP student-facilitators organise an annual Peace Day conference in Singapore to empower students from local and international schools to make peace a sustainable goal.

There are 14 member schools across the globe, of which UWCSEA is the largest.

Sports and Arts programmes
Students have extensive opportunities to compete and perform at the highest level. Our students are expected to participate fully in our activities programme, exploring new interests, developing strengths and pursuing passions.

Gap Year
UWCSEA arranges gap year programmes based in Cambodia, India, Indonesia, Laos, Malaysia, Philippines and Thailand. There are many opportunities for our graduates to work in ecology projects or with NGOs focused on human rights and education.

Awards/honours
East Campus does not give individual achievement awards in academics, activities, service or other elements of the learning programme. This intentional, philosophical decision was made in order to promote an overall stronger community as well as a spirit of solidarity on campus amongst students.

University Advising policies
• students are limited to ten applications worldwide
• we do not compute GPA or rank students
• predicted grades and recommendations are kept confidential
### IB Diploma results 2014

**Pass rate**
- UWCSEA: 99.3%
- Worldwide: 79%

**Average diploma score**
- UWCSEA: 36.5
- Worldwide (2013): 29.9

**Diploma score comparison**
- UWCSEA: 43±5 8.5% 40-42 4.8%
- Worldwide: 43±5 1.7% 40-42 4.8%
- 35±9 17.8% 30-34 24.7%
- 29±2 2.8% 24-29 32.2%
- <29 10.7% 15.2%

#### Complete IBDP course listing for the Class of 2015

Courses are offered at either Higher or Standard Level unless otherwise noted.

1. **Language A: Literature**
   - Taught:
     - English; Hindi (SL); Japanese; Korean; Spanish
   - School Supported Self-Taught (SL):
     - Albanian; Croatian; Dutch; French; German; Indonesian; Khmer; Norwegian; Portuguese; Russian; Thai; Urdu

2. **Language A: Language and Literature**
   - English; Chinese

3. **Language B or ab initio**
   - English B (HL); French B; French ab initio (SL); Chinese B; Chinese ab initio (SL); Spanish B; Spanish ab initio (SL)

4. **Individuals and Societies**
   - Economics; Environmental Systems and Societies (SL); Geography; History; Philosophy (SL); Psychology

5. **Experimental Sciences**
   - Biology; Chemistry; Design Technology; Environmental Systems and Societies (SL); Physics

6. **Mathematics**
   - Further Mathematics (HL); Mathematics; Mathematical Studies (SL)

7. **The Arts**
   - Music; Theatre; Visual Arts

### SAT scores

The SAT was administered to 101 members of the Class of 2014. All scores, including those from non-native speakers of English, are included.

<table>
<thead>
<tr>
<th>Subject</th>
<th>UWCSEA Mean</th>
<th>UWCSEA Range of middle 50%</th>
<th>Worldwide Mean</th>
<th>Worldwide Range of middle 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical reading</td>
<td>601</td>
<td>540-660</td>
<td>600</td>
<td>540-660</td>
</tr>
<tr>
<td>Mathematics</td>
<td>653</td>
<td>610-700</td>
<td>600</td>
<td>540-700</td>
</tr>
<tr>
<td>Writing</td>
<td>618</td>
<td>570-670</td>
<td>600</td>
<td>540-700</td>
</tr>
</tbody>
</table>

### Curriculum

**(I)GCSE (Grades 9 and 10)**

Most students take nine examination subjects for (I)GCSE. The core examination subjects are English Language, English Literature, Mathematics, a language other than English, a choice of a Humanities subject, a choice of a Science and an Arts subject. Students then take PE and a further two subjects that help to ensure a balanced curriculum.

**Foundation IB (Grade 10 FIB)**

Students who join the College in Grade 10 take the FIB course designed to prepare students for the rigours of the IB Diploma. All FIB students take English, Mathematics, Global Perspectives, Integrated Humanities, Coordinated Sciences, Digital Perspectives, an Arts subject, PE, and a language other than English.

**IB Diploma (Grades 11 and 12)**

Diploma students complete six subjects, three at Higher Level and three at Standard Level. Students also study Theory of Knowledge, submit an Extended Essay and participate in Creativity, Action and Service.
### IBDP average score by subject

<table>
<thead>
<tr>
<th>Subject</th>
<th>Worldwide</th>
<th>UWCSEA</th>
</tr>
</thead>
<tbody>
<tr>
<td>English A: Lang and Literature HL</td>
<td>5.10</td>
<td>5.81</td>
</tr>
<tr>
<td>English A: Lang and Literature SL</td>
<td>5.18</td>
<td>5.39</td>
</tr>
<tr>
<td>English A: Literature HL</td>
<td>4.78</td>
<td>5.58</td>
</tr>
<tr>
<td>English A: Literature SL</td>
<td>5.08</td>
<td>5.52</td>
</tr>
<tr>
<td>Chinese A - Lang and Literature HL</td>
<td>5.83</td>
<td>6.50</td>
</tr>
<tr>
<td>Chinese A - Lang and Literature SL</td>
<td>5.61</td>
<td>5.50</td>
</tr>
<tr>
<td>Chinese B ab initio SL</td>
<td>5.05</td>
<td>6.20</td>
</tr>
<tr>
<td>Chinese B - Mandarin HL</td>
<td>6.26</td>
<td>6.22</td>
</tr>
<tr>
<td>Chinese B - Mandarin SL</td>
<td>6.11</td>
<td>6.63</td>
</tr>
<tr>
<td>English B HL</td>
<td>5.70</td>
<td>6.15</td>
</tr>
<tr>
<td>French ab initio SL</td>
<td>5.03</td>
<td>5.85</td>
</tr>
<tr>
<td>French B HL</td>
<td>5.31</td>
<td>6.14</td>
</tr>
<tr>
<td>French B SL</td>
<td>4.92</td>
<td>5.58</td>
</tr>
<tr>
<td>Spanish ab initio SL</td>
<td>5.08</td>
<td>5.91</td>
</tr>
<tr>
<td>Spanish B SL</td>
<td>5.05</td>
<td>6.56</td>
</tr>
<tr>
<td>Economics HL</td>
<td>5.18</td>
<td>6.00</td>
</tr>
<tr>
<td>Economics SL</td>
<td>4.71</td>
<td>5.95</td>
</tr>
<tr>
<td>Environ. Systems and Societies SL</td>
<td>4.19</td>
<td>4.91</td>
</tr>
<tr>
<td>Geography HL</td>
<td>5.25</td>
<td>5.71</td>
</tr>
<tr>
<td>Geography SL</td>
<td>4.67</td>
<td>6.33</td>
</tr>
<tr>
<td>History HL</td>
<td>5.02</td>
<td>5.78</td>
</tr>
<tr>
<td>History SL</td>
<td>4.57</td>
<td>6.11</td>
</tr>
<tr>
<td>Psychology HL</td>
<td>4.65</td>
<td>5.76</td>
</tr>
<tr>
<td>Psychology SL</td>
<td>6.05</td>
<td>6.05</td>
</tr>
<tr>
<td>Biology HL</td>
<td>4.32</td>
<td>5.80</td>
</tr>
<tr>
<td>Biology SL</td>
<td>4.27</td>
<td>5.50</td>
</tr>
<tr>
<td>Chemistry HL</td>
<td>4.53</td>
<td>6.05</td>
</tr>
<tr>
<td>Chemistry SL</td>
<td>4.01</td>
<td>5.85</td>
</tr>
<tr>
<td>Design Technology HL</td>
<td>4.45</td>
<td>6.33</td>
</tr>
<tr>
<td>Design Technology SL</td>
<td>3.72</td>
<td>5.67</td>
</tr>
<tr>
<td>Physics HL</td>
<td>4.65</td>
<td>5.42</td>
</tr>
<tr>
<td>Physics SL</td>
<td>4.16</td>
<td>5.36</td>
</tr>
<tr>
<td>Mathematics HL</td>
<td>4.42</td>
<td>4.95</td>
</tr>
<tr>
<td>Mathematics SL</td>
<td>4.48</td>
<td>5.14</td>
</tr>
<tr>
<td>Mathematical Studies SL</td>
<td>4.52</td>
<td>5.30</td>
</tr>
<tr>
<td>Music HL</td>
<td>4.38</td>
<td>6.00</td>
</tr>
<tr>
<td>Theatre HL</td>
<td>4.78</td>
<td>6.50</td>
</tr>
<tr>
<td>Visual Arts HL</td>
<td>4.88</td>
<td>6.07</td>
</tr>
</tbody>
</table>

### Student body 2014/2015

- **2,402** students campus-wide
- **783** High School students
- **176** Class of 2015
- **162** boarders in Grades 8–12

### Scholars

35 members of the High School are on scholarship, selected within their home country by UWC national committees or UWCSEA, on the basis of academic potential, personal merit and their potential to have a positive impact on the local and global community. Our current scholars come from 13 countries.

### Faculty

- **17** average years of teaching experience
- **71** IBDP examiners
- **6** IBDP Authorisation Team Chairs/Consultants/Members

### Destinations of Class of 2014

87.9% of graduates go straight to university, with the rest going on a gap year or into national service. A full breakdown is below.
Asia/Middle East
Hong Kong University of Science and Technology
Korea Advanced Institute of Science and Technology (KAIST)
University of Hong Kong
Universitas Indonesia
International Medical University (Malaysia)
LASALLE College of the Arts (Singapore)
Nanyang Technological University (Singapore)
National University of Singapore
New York University Abu Dhabi (United Arab Emirates)
New York University Shanghai (China)
Newcastle University Medicine Malaysia
Singapore Management University
Soapia University (Japan)
Yale-NUS College (Singapore)
Yonsei University (Korea)
[awaiting more outcomes]

Australia
University of Melbourne
[awaiting more outcomes]

Canada
University of Alberta
University of British Columbia
McGill University
Quest University Canada
University of Saskatchewan
Simon Fraser University
University of Toronto
Trent University
University of Victoria

Europe
Amsterdam University College (Netherlands)
École hôtelière de Lausanne (Switzerland)
Trinity College Dublin (Ireland)
University College Maastricht (Netherlands)

United Kingdom
University of Aberdeen
University of Aberystwyth
Aston University
University of the Arts London
University of Bath
Bath Spa University
University of Birmingham
University of Brighton
University of Bristol
University of Brunel
University of Buckingham
University of Cambridge
Cardiff University
City University
Durham University
University of East Anglia
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
Glasgow School of Art
Goldsmiths, University of London
University of Greenwich
University of Hull
Imperial College of Science, Technology and Medicine
Keele University
University of Kent
King’s College London
Kingston University
Lancaster University
University of Leeds
London School of Economics
Loughborough University
University of Manchester
Middlesex University London
Newcastle University
University of Northumbria
University of Nottingham
Nottingham Trent University
University of Oxford
Oxford Brookes University
University of Plymouth
University of Portsmouth
Queen Mary, University of London
University of Reading
Royal Holloway, University of London
University of St Andrews
School of Oriental and African Studies
University College London
University of Sheffield
University of Southampton
University of Surrey
University of Sussex
University of Warwick
University of Westminster
University of York
United States
American University
University of Arizona
Art Center College of Design
Babson College
Bard College
Bentley University
Boston College
Boston University
Bowdoin College
Brandeis University
Brown University
Bryant University
University at Buffalo (SUNY)
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
California College of the Arts
Carnegie Mellon University
Case Western Reserve University
University of Cincinnati
Claremont McKenna College
Colby College
Colgate University
College of the Atlantic
College of the Holy Cross
Colorado College
Connecticut College
Davidson College
Denzin University
University of Denver
Drexel University
Duke University
Earlham College
Emory University
Fordham University
Franklin & Marshall College
The George Washington University
Georgetown University
Georgia Institute of Technology
Grinnell College
Hamphire College
Hofstra University
University of Houston
University of Illinois at Urbana-Champaign
Kenyon College
Lafayette College
Lake Forest University
Lehigh University
Lewis & Clark College
Loyola Marymount University
Luther College
Lynn University
Marist College
University of Massachusetts Amherst
Massachusetts College of Art and Design
Methodist University
University of Michigan
Middlebury College
New York University
University of North Carolina at Chapel Hill
Northwestern University
Occidental College
University of Oklahoma
Parsons The New School for Design
University of Pennsylvania
Pennsylvania State University
Pomona College
Pratt Institute
Purdue University
Reed College
Rhode Island School of Design
University of Richmond
University of Rochester
Rose-Hulman Institute of Technology
University of San Francisco
Santa Clara University
School of the Art Institute of Chicago
School of Visual Arts
Skidmore College
St. Lawrence University (NY)
St. Olaf College
University of Southern California
Swarthmore College
Syracuse University
Texas A&M University
University of Texas at Austin
Trinity College (CT)
Tufts University
Union College
Vassar College
Virginia Polytechnic Institute and State University
Washington University in St. Louis
Westminster College
Wheaton College
Whitman College

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Head of College

Mr James Dalziel
Head of East Campus

Mr Nick Alchin
High School Principal

Accreditation and membership
IB World School
Round Square School
Registered with the Singapore Council for Private Education
National Association for College Admission Counseling
Overseas Association for College Admission Counseling

Overseas Association for College Admission Counseling

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