GUIDING STATEMENTS

Mission
The UWC movement makes education a force to unite people, nations and cultures for peace and a sustainable future.

Educational goal
The UWCSEA goal is to educate individuals to embrace challenge and take responsibility for shaping a better world.

Ambition
UWCSEA will be a leader in international education. We will have a worldwide reputation for providing a challenging, holistic, values-based education with an emphasis upon academic achievement, service to others, environmental stewardship, teamwork and leadership.

Values
The UWCSEA community expects members to:
• be honest and act with integrity
• avoid prejudice by developing views based on evidence, reasoning and understanding
• be compassionate and morally responsible
• embrace challenge in order to maximise their potential
• help other people
• take an interest in and enjoy friendship with people of all cultures and backgrounds
• minimise their harmful impact on the environment

Students, parents, staff, Board members and alumni are all considered to be part of the UWCSEA community.
Learning principles

Learning is a life-long process in which the learner engages with and reflects upon information and experiences to construct new or modify existing understanding as well as develop and apply skills and qualities.

We know learning is effective when:

- **learners use timely and goal directed feedback**
  Therefore, ongoing assessment should be regular and structured in a manner that allows for specific feedback to guide the learner in constructing meaning.

- **learners collaborate**
  Therefore, learners must have opportunities to interact with others in a variety of situations and groupings.

- **learners are challenged**
  Therefore, learners need to be challenged in developmentally appropriate ways.

- **learners feel secure and supported**
  Therefore, learners need a safe and respectful learning environment.

- **learners construct meaning by seeing patterns and making connections**
  Therefore, learning needs to be organised around core concepts.

- **learners actively process and reflect**
  Therefore, time is required for learners to practise, reflect and consolidate learning.

- **learners apply metacognitive skills**
  Therefore, learners should develop an awareness of their own thinking processes to develop intellectual habits.

- **learners understand the purpose of the learning**
  Therefore, learning should occur in context with clear connections to real world.

- **learners have ownership of their learning**
  Therefore, opportunities for self-directed learning are needed to sustain and motivate learning.
Our goal is to educate individuals to embrace challenge and take responsibility for shaping a better world. Our community achieves this goal by developing knowledge and understanding, qualities and skills through the five elements of the UWCSEA learning programme: academics, activities, outdoor education, personal and social education and service.

**Qualities**

**Commitment to care**
Initiate actions and make a commitment to shaping a better world.
*Related concepts: stewardship, caring, empathy, compassion, open-minded, service, sustainability*

**Principled**
Act with integrity and respect for self and the dignity of others.
*Related concepts: integrity, honesty, responsibility, respect, fairness*

**Resilient**
Anticipate, persevere and confront challenge.
*Related concepts: optimism, confidence, courage, diligence, perseverance*

**Self-aware**
Develop intellectual, physical, spiritual and emotional well-being.
*Related concepts: self-discipline, self-esteem, self-confidence, reflection, balance, contentment*

**Skills**

**Critical thinker**
Reason in an informed and fair-minded manner.
*Related concepts: inquiry, questioning, connection, analysis, synthesis, evaluation, problem solving*

**Creative**
Imagine and generate new possibilities or alternatives.
*Related concepts: originality, imagination, curiosity, adaptability, connection, innovation, improvisation, risk-taking*

**Collaborative**
Participate collaboratively in diverse settings.
*Related concepts: cooperation, participation, leadership, flexibility, adaptability, responsibility, trust*

**Communicator**
Communicate effectively according to audience and purpose.
*Related concepts: communication, interpretation, perspective, intent*

**Self-manager**
Take responsibility for directing one’s learning.
*Related concepts: metacognition, independence, diligence, organisation, responsibility*
UWCSEA learning programme

The learning programme at UWCSEA consists of five interlinking elements: academics, activities, outdoor education, personal and social education and service. The elements combine to provide our students with a holistic, values-based education that develops them as individuals and as members of a global society.

**Academics**
A rigorous and broad academic programme focused on developing each student’s joy in intellectual pursuit.

**Activities**
An extensive Activities programme, incorporating arts, sports, leadership and clubs, where students discover new interests, develop their strengths and follow their passions.

**Outdoor education**
Beginning in K1, experiential challenges build resilience, collaboration and leadership, resulting in the most extensive Outdoor Education programme of any school in Singapore.

**Personal and social education**
A programme dedicated to supporting students in dealing with the personal and social challenges that all young people face.

**Service**
At the heart of our mission, the Service programme enables students to become aware, able and active contributors to both local and global communities.