UWC mission
The United World College movement makes education a force to unite people, nations and cultures for peace and a sustainable future.

UWCSEA educational goal
We educate individuals to embrace challenge and take responsibility for shaping a better world.

UWC mission in action
Local service
Students are committed to building deep and sustained connections with the local community. All High School students engage in weekly, year-long service activities with local people and communities. These range from visiting homes and hospitals for the elderly and disabled, working with children with multiple disabilities or teaching life skills to former domestic workers who have been victims of violence.

Global Concerns
Global Concerns (GC) projects focus on communities and causes in developing nations outside Singapore. Students identify regional grassroots NGOs to support and then create events to raise awareness and funds for environmental, human rights and development projects in education and health. Examples of Global Concerns include Northern Lights (North Korea), Seawater (Swaziland), Tiger Watch (India) and Tsunami Education Fund (Indonesia).

Project Week
All Grade 11 students plan and organise independent budget travel in small groups to destinations within Asia. Most trips involve service at a Global Concerns project, but can also include an educational course or adventure expedition. In March 2014, the Class of 2015 organised themselves into 75 groups to visit 58 organisations in 15 countries. Projects included building latrines in Indonesia and Cambodia, trekking in Laos and Sabah, building reef structures in Thailand, working with street kids in Nepal and learning Muay Thai and jungle survival skills in Thailand.

Initiative for Peace
The Initiative for Peace (IfP) programme is a transformative activity undertaken by over 100 UWCSEA students from both East and Dover. Students undergo a year of training in conference facilitation, peace and conflict negotiation and leadership, delivered by UWC staff and alumni and visiting experts from the United Nations and NGOs. At the end of the year IfP students travel to an area of former or current conflict and lead an intense week of workshops with young people from across the divide, helping them to learn they can instigate social change in their community. As well as two conferences held in June in Mae Sot, Thailand, and Timor Leste, IfP student-facilitators organise an annual Peace Day conference in Singapore to empower students from local and international schools to make peace a sustainable goal.

Sports and Arts programmes
Students have extensive opportunities to compete and perform at the highest level. Our students are expected to participate fully in our activities programme, exploring new interests, developing strengths and pursuing passions.

Gap Year
UWCSEA students participated in gap year programmes based in Australia, Cambodia, India, Indonesia, Laos, Malaysia, Nepal, Philippines, Timor Leste, Thailand and Vietnam. There are many opportunities for our graduates to work in ecology projects or with NGOs focused on human rights and education.

Awards/honours
UWCSEA Dover offers awards to students in academics, activities, service, sports and the arts.

University Advising policies
• students are limited to ten applications worldwide
• we do not compute GPA, or rank students
• predicted grades and recommendations are kept confidential
IB Diploma results 2014

Pass rate

Complete IB course listing for the Class of 2015

Courses are offered at either Higher or Standard Level unless otherwise noted.

1. Language A: Literature
   Taught
   English; French; Hindi (SL); Indonesian; Japanese; Korean; Chinese
   School Supported Self-Taught (SL)
   Afrikaans; Bosnian; Czech; Danish; Hebrew; Hungarian; Khmer; Kinyarwanda; Lao; Norwegian; Portuguese; Serbian; Siswati; Swahili; Swedish; Thai; Vietnamese
   Language A: Language and Literature
   Dutch; English; German; Chinese; Spanish

2. Language B or ab initio
   English B (HL); French B; French ab initio; German B; Mandarin B; Mandarin ab initio; Spanish B; Spanish ab initio

3. Individuals and Societies
   Business and Management; Environmental Systems and Societies (SL); Economics; Geography; History; Information Technology in a Global Society; Philosophy; Psychology; Science, Technology and Society (SL)

4. Experimental Sciences
   Biology; Chemistry; Computer Science; Design Technology; Environmental Systems and Societies (SL); Physics; Science, Technology and Society (SL); Sports, Exercise and Health Science (SL)

5. Mathematics
   Further Mathematics (HL); Mathematics; Mathematical Studies (SL)

6. The Arts
   Film (SL); Music; Theatre Arts; Visual Arts

70
UWCSEA Dover students received a bilingual diploma

Average diploma score

37.0
UWCSEA
29.9
Worldwide

Diploma score comparison

<table>
<thead>
<tr>
<th>UWCSEA</th>
<th>Worldwide</th>
</tr>
</thead>
<tbody>
<tr>
<td>43–45</td>
<td>11.1%</td>
</tr>
<tr>
<td>40–42</td>
<td>42.4%</td>
</tr>
<tr>
<td>35–39</td>
<td>17.8%</td>
</tr>
<tr>
<td>30–34</td>
<td>28.3%</td>
</tr>
<tr>
<td>25–29</td>
<td>32.2%</td>
</tr>
<tr>
<td>&lt;24</td>
<td>15.2%</td>
</tr>
</tbody>
</table>

SAT scores

The SAT was administrated to 197 members of the Class of 2014. All scores, including those from non-native speakers are included.

Critical reading

<table>
<thead>
<tr>
<th>Range of middle 50%</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>580</td>
<td>620</td>
</tr>
<tr>
<td>680</td>
<td></td>
</tr>
</tbody>
</table>

Mathematics

<table>
<thead>
<tr>
<th>Range of middle 50%</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>630</td>
<td>690</td>
</tr>
<tr>
<td>770</td>
<td></td>
</tr>
</tbody>
</table>

Writing

<table>
<thead>
<tr>
<th>Range of middle 50%</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>600</td>
<td>648</td>
</tr>
<tr>
<td>720</td>
<td></td>
</tr>
</tbody>
</table>

Curriculum

(I)GCSE (Grades 9 and 10)

Most students take nine examination subjects for (I)GCSE. The core examination subjects are English Language, English Literature, Mathematics, a non-English language, a choice of a Humanities subject, a choice of a Science and an Arts subject. Students then take PE and a further two subjects that help to ensure a balanced curriculum.

Foundation IB (Grade 10 FIB)

Students who join the College in Grade 10 take the FIB course designed to prepare students for the rigours of the IB Diploma. All FIB students take English, Mathematics, Global Perspectives, Economics, History or Geography, Coordinated Sciences, Information Technology, an Arts subject and a non-English language.

IB Diploma (Grades 11 and 12)

Diploma students complete six subjects, 3 at standard and 3 at higher level. Students also study Theory of Knowledge, submit an Extended Essay and participate in Creativity, Action and Service.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Worldwide</th>
<th>UWCSEA</th>
<th>No. of candidates</th>
</tr>
</thead>
<tbody>
<tr>
<td>English A: Lang and Literature HL</td>
<td>5.10</td>
<td>6.18</td>
<td>60</td>
</tr>
<tr>
<td>English A: Lang and Literature SL</td>
<td>5.19</td>
<td>6.05</td>
<td>128</td>
</tr>
<tr>
<td>English A: Literature HL</td>
<td>4.78</td>
<td>5.87</td>
<td>63</td>
</tr>
<tr>
<td>English A: Literature SL</td>
<td>5.08</td>
<td>5.84</td>
<td>57</td>
</tr>
<tr>
<td>Chinese A HL</td>
<td>6.29</td>
<td>5.20</td>
<td>10</td>
</tr>
<tr>
<td>Chinese B: Mandarin SL</td>
<td>6.11</td>
<td>5.91</td>
<td>86</td>
</tr>
<tr>
<td>English B HL</td>
<td>5.70</td>
<td>6.00</td>
<td>16</td>
</tr>
<tr>
<td>French B HL</td>
<td>5.31</td>
<td>6.43</td>
<td>7</td>
</tr>
<tr>
<td>French B SL</td>
<td>4.92</td>
<td>5.29</td>
<td>42</td>
</tr>
<tr>
<td>Spanish B SL</td>
<td>5.05</td>
<td>5.59</td>
<td>54</td>
</tr>
<tr>
<td>Business and Management HL</td>
<td>4.66</td>
<td>5.55</td>
<td>31</td>
</tr>
<tr>
<td>Economics HL</td>
<td>5.18</td>
<td>5.94</td>
<td>116</td>
</tr>
<tr>
<td>Economics SL</td>
<td>4.71</td>
<td>6.32</td>
<td>38</td>
</tr>
<tr>
<td>Environ. Systems and Societies SL</td>
<td>4.19</td>
<td>5.50</td>
<td>20</td>
</tr>
<tr>
<td>Geography HL</td>
<td>5.25</td>
<td>5.89</td>
<td>37</td>
</tr>
<tr>
<td>Geography SL</td>
<td>4.67</td>
<td>6.71</td>
<td>7</td>
</tr>
<tr>
<td>History HL</td>
<td>5.02</td>
<td>5.67</td>
<td>43</td>
</tr>
<tr>
<td>History SL</td>
<td>4.57</td>
<td>5.67</td>
<td>21</td>
</tr>
<tr>
<td>IT in a Global Society HL</td>
<td>4.28</td>
<td>5.40</td>
<td>5</td>
</tr>
<tr>
<td>Philosophy HL</td>
<td>4.78</td>
<td>6.00</td>
<td>6</td>
</tr>
<tr>
<td>Philosophy SL</td>
<td>4.70</td>
<td>5.33</td>
<td>3</td>
</tr>
<tr>
<td>Psychology HL</td>
<td>4.65</td>
<td>5.62</td>
<td>81</td>
</tr>
<tr>
<td>Psychology SL</td>
<td>4.41</td>
<td>6.32</td>
<td>19</td>
</tr>
<tr>
<td>Science, Technology and Society SL</td>
<td>5.47</td>
<td>5.47</td>
<td>19</td>
</tr>
<tr>
<td>Biology HL</td>
<td>4.32</td>
<td>6.12</td>
<td>101</td>
</tr>
<tr>
<td>Biology SL</td>
<td>4.27</td>
<td>5.63</td>
<td>43</td>
</tr>
<tr>
<td>Chemistry HL</td>
<td>4.53</td>
<td>5.89</td>
<td>110</td>
</tr>
<tr>
<td>Chemistry SL</td>
<td>4.01</td>
<td>6.16</td>
<td>32</td>
</tr>
<tr>
<td>Computer Science HL</td>
<td>4.51</td>
<td>5.57</td>
<td>14</td>
</tr>
<tr>
<td>Design Technology HL</td>
<td>4.45</td>
<td>5.90</td>
<td>10</td>
</tr>
<tr>
<td>Physics HL</td>
<td>4.65</td>
<td>6.03</td>
<td>89</td>
</tr>
<tr>
<td>Physics SL</td>
<td>4.16</td>
<td>5.67</td>
<td>30</td>
</tr>
<tr>
<td>Sports, Exercise and Health Science SL</td>
<td>4.49</td>
<td>6.38</td>
<td>8</td>
</tr>
<tr>
<td>Further Mathematics HL</td>
<td>4.65</td>
<td>6.25</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics HL</td>
<td>4.42</td>
<td>5.59</td>
<td>97</td>
</tr>
<tr>
<td>Mathematics SL</td>
<td>4.48</td>
<td>5.46</td>
<td>137</td>
</tr>
<tr>
<td>Mathematical Studies SL</td>
<td>4.52</td>
<td>5.68</td>
<td>90</td>
</tr>
<tr>
<td>Film HL</td>
<td>4.67</td>
<td>6.57</td>
<td>7</td>
</tr>
<tr>
<td>Music HL</td>
<td>4.38</td>
<td>5.32</td>
<td>19</td>
</tr>
<tr>
<td>Theatre HL</td>
<td>4.78</td>
<td>6.52</td>
<td>21</td>
</tr>
<tr>
<td>Visual Arts HL</td>
<td>4.88</td>
<td>6.56</td>
<td>16</td>
</tr>
</tbody>
</table>

**Student body 2014/2015**

- **2,997** students campus-wide
- **1,272** High School students
- **326** Class of 2015
- **187** boarders in Grades 8–12
- **88** nationalities

**Scholars**

59 members of the High School are on scholarship, selected within their home country by UWC national committees, or directly by UWCSEA, on the basis of academic potential, personal merit and their potential to have a positive impact on the local and global community. Scholars come from 38 countries.

**Faculty**

- **17** average years of teaching experience
- **71** IBDP examiners
- **6** IBDP Authorisation Team Chairs/Consultants/Members

**Class of 2014 destinations**

89.5% of graduates go straight to university, with the rest going on a gap year or into national service. A full breakdown is below.
University enrolment of UWCSEA graduates 2012–2014

Asia
Ewha Woman's University, Korea
Hamamatsu Univ School of Medicine
Hong Kong University of Science & Technology
International Christian University, Japan
Keio University, Japan
Korea Advanced Institute of Science and Technology
Manipal University, India
National University of Singapore
Nihon University, Japan
Seoul National University, Korea
Singapore Institute of Management
Singapore Management University
Sophia University, Japan
University of Hong Kong
University of Tokyo, Japan
Waseda University, Japan
Yale-NUS College, Singapore
Yonsei University-Underwood
Yonsei University, Korea

Australia/New Zealand
Australian National University
Bond University
Monash University
Queensland University of Technology
Royal Melbourne Institute of Technology
University of Adelaide
University of Auckland
University of Melbourne
University of New South Wales
University of Newcastle
University of Sydney
University of Tasmania
University of Western Australia

Canada
HEC Montreal
McGill University
Simon Fraser University
University of British Columbia
University of Toronto
University of Victoria
York University

Europe
Amsterdam University College, Netherlands
Delft University of Technology, Netherlands
Design Academy Eindhoven, Netherlands
Ecole hôtelière de Lausanne, Switzerland
Erasmus Universiteit Rotterdam, Netherlands
IE University, Spain
Jacobs University, Germany
Royal College of Surgeons in Ireland
Science Po-College Universitaire du Havre, France
Trinity College Dublin, Ireland
Université Bocconi, Italy
University College Cork, Ireland
University College Maastricht, Netherlands
University College Utrecht, Netherlands
University of Oslo, Norway

United Kingdom
Anglia Ruskin University
Brunel University
Cardiff University
Central Saint Martins College of Art & Design
City University
Durham University
Hult International Business School
Imperial College London
Keele University
King's College London
Kingston University
Lancaster University
Leeds Metropolitan University
London College of Communication
London Metropolitan University
London School of Economics
Loughborough University
Middlesex University
Newcastle University
Oxford Brookes University
Queen Mary, University of London
Royal Academy of Dramatic Art
Royal Conservatoire of Scotland
Royal Holloway, University of London
Royal Veterinary College
School of Oriental and African Studies, University of London
Southampton Solent University
University College London
University of Bath
University of Birmingham
University of Brighton
University of Bristol
University of Cambridge
University of Dundee
University of East Anglia
University of Edinburgh
University of Exeter
University of Hull
University of Kent
University of Leeds
University of Liverpool
University of Manchester
University of Northumbria
University of Nottingham
University of Oxford
University of Reading
University of Sheffield
University of Southampton
University of St. Andrews
University of Stirling
University of Surrey
University of Sussex
University of the Arts, London
University of Warwick
University of Westminster
University of York

United States
Academy of Art University
Amherst College
Babson College
Bard College
Barnard College
Bentley University
Berklee College of Music
Boston College
Boston Conservatory
Boston University
Brandeis University
Brown University
Bryant University
Bucknell University
California College of the Arts
Carleton College
Carnegie Mellon University
Claremont McKenna College
Colby College
Colgate University
College of Idaho
Colorado College
Columbia University
Cornell University
Dartmouth College
Drexel University
Duke University
Earlham College
Emerson College
Emory University
Fashion Institute of Technology
Fordham University
George Washington University
Georgetown University
Georgia Institute of Technology
Grinnell College
Harvard College
Harvey Mudd College
Haverford College
Hood College
Johns Hopkins University
Kenyon College
Lewis & Clark College
Loyola Marymount University
Luther College
Macalester College
Massachusetts Institute of Technology
Methodist University
Middlebury College
New York University
Northeastern University
Northwestern University
Oberlin College
Occidental College
Pace University
Parsons The New School for Design
Pennsylvania State University
Pitzer College
Pomona College
Pratt Institute
Princeton University
Purdue University
Randolph-Macon College
Reed College
Rhode Island School of Design
Rice University
Rockford University
Rutgers University-New Brunswick
Saint Louis University
Sarah Lawrence College
School of the Art Institute of Chicago
Scripps College
Skidmore College
Smith College
St. John's College
St. Olaf College
Stanford University
Swarthmore College
Syracuse University
Texas A&M University
Trinity College
Tufts University
Union College
University of California, Berkeley
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Chicago
University of Colorado at Boulder
University of Florida
University of Illinois at Urbana-Champaign
University of Maryland, College Park
University of Michigan
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Richmond
University of Rochester
University of San Francisco
University of Southern California
University of Texas, Austin
University of Virginia
University of Washington
University of Wisconsin, Madison
Vassar College
Washington and Lee University
Wellesley College
Wesleyan University
Westminster College
Wheaton College MA
Whitman College
Williamette University
Williams College
Yale University

University advisors
Mr John Bush
john.bush@uwcsea.edu.sg
Ms Julie Davidson
julie.davidson@uwcsea.edu.sg
Ms Johanna Fishbein
johanna.fishbein@uwcsea.edu.sg
Dr Linda de Flavis
linda.deflavis@uwcsea.edu.sg
Mr Sean McAuley
sean.mcauley@uwcsea.edu.sg
Dr Malika Ramdas
malika.ramdas@uwcsea.edu.sg

Administration
Mr Chris Edwards
Head of College
Mr Frazer Cairns
Head of Dover Campus
Mr Danny O’Connor
High School Principal

Accreditation and membership
Council of International Schools (CIS)
Western Association of Schools and Colleges (WASC)
IB World School
Round Square School
Registered with the Singapore Council for Private Education

UWC South East Asia, Dover Campus
1207 Dover Road
Singapore 139654
Tel +65 6419 9349
Fax +65 6778 5506
www.uwcsea.edu.sg

UWCSEA Dover CEEB no: 687229
UCAS Centre no: 47003
UWCSEA Dover IB no: 000040